

Valley District #262

Jerome County

882 Valley Rd S, Hazelton, ID 83335

Phone: (208) 829-5333 Fax: (208) 829-5548

Dr. Laural L. Nelson, Superintendent

District Characteristics 2005-06

Fall Enrollment	661	Special Education:	
Average Daily Attendance.....	629	Special Education Students.....	69
State Ranking Per ADA.....	65	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	47
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	531
Number of Accredited Schools:		Free and Reduced Meals.....	389
Approved.....	1	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	375
High School Diplomas Regular.....	47	District Owned/Contracted	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	81%	** Limited English Proficient (LEP)	

Highlights

This year we received the Idaho Outstanding Athletic and Academic Achievement Award. We devoted time to ensure the individual academic needs of the students are met. We added a math teacher to reduce class size and added a high school ISAT English course.

Our middle grades had many great achievements. With the help of some new technology, our students created their own full color yearbook. By teaming with the Jerome County Historical Society our students were able to learn and apply skill in math, science, history, and language arts while helping to make the Idaho Farm and Ranch Museum a better place.

Our elementary successfully adopted a new reading program. Teachers were training on the best ways to teach a research based reading series and to provide different tiers of intervention.

Progress Towards Meeting Goals

2005-06 Goals

Progress

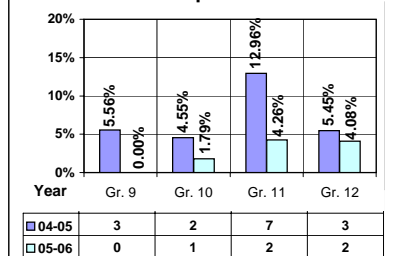
- Training teachers in differentiated instruction and applying ideas to the classroom.
- Improve knowledge and application in content area reading.
- We are working to offer an expanded curriculum offering online classes from the College of Southern Idaho.
- Increase the % of students that score proficient in math, reading and language.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	34.48%	34.80%	69.28%
Black	0.00%	0.00%	0.00%
Hispanic	15.89%	14.83%	30.72%
Nat. Amer.	0.00%	0.00%	0.00%
Asian/Pac	0.00%	0.00%	0.00%
Total	50.37%	49.63%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$429,686	10.75%	\$804,389	14.87%
Other Sources	67,819	1.70%	141,800	2.62%
State	3,498,204	87.54%	3,596,900	66.49%
Federal	307	0.01%	866,569	16.02%
Total	\$3,996,016	100.00%	\$5,409,658	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$210,594
Lottery Revenues.....	\$22,993
Technology Grant.....	\$39,270

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,520,027	62.53%		
M & O Support Services	1,510,023	37.47%		
M & O Other	0	0.00%		
Total M & O	\$4,030,050	100.00%	\$6,410	67
Total All Funds	\$5,562,155	100.00%	\$8,846	68

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$143,203,796	\$227,756	76
Total General M & O Levies	0.002629672		79
Total District Levies	0.002948692		90

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	21.10	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	21.90	14	Highest Salary on Schedule	\$46,712
Administrators	4.00	157	Average Elementary Teacher's Salary	\$38,378 92
Other Certified Staff	6.00	105	Average Secondary Teacher's Salary	\$41,445 65
Total Certified Staff	53.00	12	Superintendent's Salary	\$77,163 72
Total Non-Certified Staff	22.70	28		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



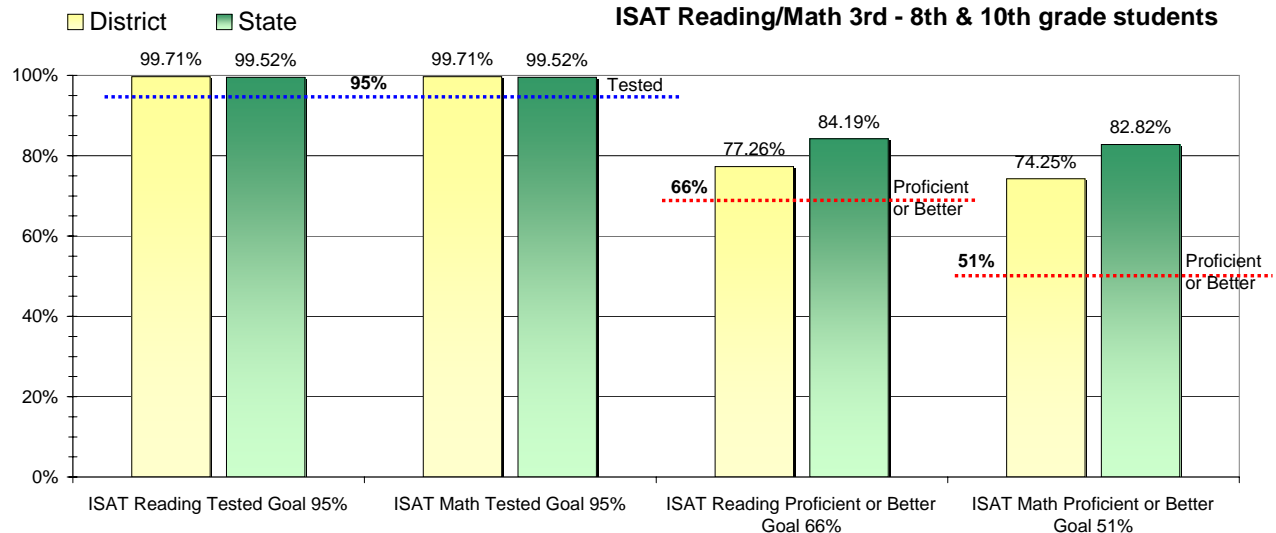
Adequate Yearly Progress and Assessment : 2005-06

Did Valley District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Valley District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
83.02%	77.61%	Not Met